

# Community science and the post-pandemic world

Using community science toward a better future

<b>Communities I belong to</b>	<b>Votes</b>
My neighborhood/Ward	2
My local sports club	1
a large extended family	1
my school district	0
The AGU community	0
Motherhood support group	0
my place of employment	0

<b>COVID-induced changes</b>	<b>Votes</b>
WISH: Why have senior citizens and other at-risk citizens never prioritized in e.g. grocery delivery services?!	1
More awareness of inequity in access to resources like grocery stores	0
More roads closed (temporarily) to cars to allow for greater physical distancing	0
hat	0
Fewer boundaries between home life and work life (e.g. challenges related to child care)	0
Senior hours at grocery stores	0
I see more people outside. There are more opportunities to meet and talk to people I usually wouldn't. We also have an easy conversation starter!	0
virtual meetings present an opportunity to include people who wouldn't couldn't participate in in-person meetings. but they also could leave people out if they aren't well designed.	0
people without internet access are cut off from social, work, and learning opportunities	0
members of our communities are thinking about science in new ways (e.g., learning about how models work) that could carry over??	0

<b>Ideas for leveraging community science</b>	<b>Votes</b>
Use mapping and citizen science to show where conditions put people at more risk of e.g. heat waves, flooding, water contamination, etc.	1

convene covid forums (virtual) that invite people from underserved/underrepresented communities to share their research priorities	1
Better mapping of resources (e.g., the transformation of OurStreets to real-time updates about which stores have toilet paper, etc.)	0
Studies that show the health/environmental/economic benefits of less commuting by car, more commuting by foot/bicycle	0
Provide trusted and relevant tools for people to access science and scientific information for their daily lives	0
co-design community-centered health portals (for local information) and interventions (to try things out)	0