

Supports for Success and Outdoor Education

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INSTRUCTIONS	Votes
1. Add your thoughts to each section of the IdeaBoard based on the topic header.	5
2. You can add to someone else's idea (simply click on the virtual post-it note you'd like to edit) or create your own post-it note by selecting the "+" button next to the title	5
3. There are some questions in the first post-it note of each section to help get your creative juices flowing!	0
4. Your thoughts are anonymous unless you choose to identify yourself by adding your name to your thoughts.	0
5. If you see an idea that you like, open the comment by clicking on the post-it note and then click the "thumbs up" in the bottom left corner.	0

What do we do well?	Votes
S4S - Relationship building The culture of growth mindset and leadership is one of our greatest strengths	5
S4S - Tailoring our support to the participants individual needs	2
S4S - Through individual and group activities, we help them explore and utilize community resources to help their transition into adulthood -----	1
OE - Team Building and canoe sessions	1
S4S-ongoing coaching and support in cultivating critical transferable skills-communication, emotional intelligence, self-determination, taking care of self and community	1
S4S-workshops & outings during school year that focus on career exploration, college readiness, financial literacy, community engagement	1
S4S-services guided by wrap-around, holistic principles	1
QUESTIONS TO THINK ABOUT: What internal resources do we have? What advantages do we have over other non-profits and/or camps? What other positive aspect of these programs add value for our campers and/or community?	0
S4S - the CIT program as a work program for fostering regenerative leaders at SF	0
OE - Flexible programming options based on the need of the client	0

SFS kids come to us via camp, and self-select. We get the cream of the crop.	0
S4S-participants feel seen, through person-centered planning they learn how to approach setting goals and identifying resources needed	0

What could we do better?	Votes
<p>S4S - Mentor Program Question: Do we have one?</p> <p>Mentoring Programs require screening of mentors, training, monitoring and evaluation. The desire to be a mentor needs to have interviews prior to beginning and a source of mentors...church???, community service groups?</p>	3
<p>S4S - Track alumni over time to see if we are reaching our mission goals</p> <p>I don't see any family or return weekends for alumni to enjoy the fellowship with other alumni, staff and learn about programs today.</p>	3
<p>S4S-developing more meaningful, efficient evaluation tools and measurements of program success</p> <p>These evaluation tools exist for all levels of program assessment and don't need to be re-invented.</p>	3
S4S - Stipends for CITs need to be increased	2
keeping S4S in the forefront of our mind when planning for programming for all of sherwood.	1
<p>S4S- CIT program needs work - Needs a structure and more specific program, Training Program for them (In-training!)</p> <p>As a CIT Leader in a different camp, I found it useful to recruit long-time campers as a start. The CIT's lived together in a cabin and much of the training was both formal and informal.</p>	1
<p>S4S - Internships and job pathways - established relationships with businesses in different industries that can be go-to resources for teens</p> <p>We need to research growth business fields in our area</p>	1
<p>OE - Curriculum Connections - could help with school/group recruitment Consider themed curriculum options (e.g. team work, STEM, outdoors, etc)</p> <p>School connections could be made with existing Mo standards by providing Sherwood activities that link with each standard</p>	1

OE - Leverage OE schools to build awareness of Sherwood Forest Who would develop the teacher cadres who know about Sherwood Forest?	1
S4S - Leverage board for professional development networks (career fairs, interview prep, resume building, etc) These professional development networks could be broad based offering quick views into different careers...start with a film and follow up with a guest experience provider from that field...ie English Baking Show...local chef directing cooking experience for kids.	1
S4S - Look at ways to develop relationships with educational institutions as feeders for kids (vocational college, universities, etc.) Universities are going virtual which makes building relationships with students more difficult for instructors. Your best bet here is to contact student clubs through the Student Affairs Office.	1
S4S-efficiently tracking "touches" with participants (Sounds creepy)	1
S4S-limited by STL programming space. Would love to expand offerings, mentoring, internal workforce development programming with S4Sers	0
QUESTIONS TO THINK ABOUT: What factors that are within our control detract from your ability to achieve our mission? What areas need improvement to accomplish our objectives? What do we lack in expertise, access to skills or technology, etc? In what areas do we feel limited by our resources?	0
OE - Team Buildings - Better staff training around debriefing and program outcomes	0
OE - Seek ways to promote and leverage Outdoor Education and other fee-based opportunities (to generate revenue for operations costs)	0
S4S-staffing...but good start to finally have a PT coordinator!	0
Actively intertwine racial equity lens in all aspects of the programing.	0
Add a storm shelter to shire	0
S4S- during the summer giving CITs the proper training, fill them in on things they missed if they were finishing school	0

How could we improve?	Votes
Re-emphasize staff training	2
OE - Better recognition of Staff and breaks including meal time; clarification of role of our staff within the program	2

S4S - St. Louis Programming Space (Kareem recommends an old fire house)	1
OE - Expansion of program to other schools or non-school groups (church, reunions, etc)	1
Increase awareness of OE and S4S	1
Ground S4S in Social-Emotional Learning. Help youth understand and manage emotions, establish and maintain good relationships 1/1	1
Cultural Awareness - Use the work of William Cross' to understand the stages of racial identity development,	1
Capacity to address the significant increase anxiety, depression and teens who experience prolonged depression, sadness and hopelessness	1
Use our expertise to train staff from OTHER camps and youth dev. groups, e.g. how to implement a reading program or camper emotional issues	0
if we want to end generational poverty, it's exclusionary, and harmful to act like college is the only way. It is not an option for everyone	0
As regards the discussion on post-secondary education; we consider ourselves an anti-poverty organization, not a pro-education organization.	0
QUESTIONS TO THINK ABOUT: What opportunities exist in St. Louis or beyond that we can benefit from? Is the perception of Sherwood Forest positive in our community? Have there been recent changes in St. Louis that create an opportunity for Sherwood? Is the change permanent or temporary and how would timing impact the idea?	0
Role of the CIT Director - what is their main job during the summer? What skills should this position be reinforcing with CITs	0
S4S - Better training program for CIT Director - Re-evaluate CIT Director's role in training others and relationship management	0
CIT Director on the year-round team so he/she can build relationships with the participants and know the program	0
make good decisions with a focus on Self-Awareness, Self-Management, Social-Awareness, Relationship Skill building, and Decisions 1/2	0
Social-Emotional work skills for automated landscape: Grounded in learning, Interwoven with learning, modularization and recombined, 1/3	0
and Data and metrics driven. 1/4	0
Increase the use of Trauma- Informed practices & Mindset Growth	0
leverage S4Sers as staff at outdoor ed programs.	0

Is there anything outside of Sherwood Forest that could impact these programs?	Votes
How is the economic climate impacting our S4S kids?	1
OE - How will budget being directed to COVID impact future funds for outdoor education?	1
<p>QUESTIONS TO THINK ABOUT:</p> <p>What factors beyond your control could place these programs at risk? Are there challenges created by an unfavorable trend or development that may lead to deteriorating revenues or profits? What situations might threaten our efforts? What about shifts in the behavior of the families we serve, the economy, or government regulations that could impact our success?</p>	0
What are they S4S kids doing this summer, in light of COVID constraints?	0
S4S - How do we incorporate competing interests of kids into the program so that our retention is strong and learning opportunities created?	0
OE - Are we sustainable financially if the program is suspended this academic year due to COVID?	0
Higher Ed is in flux and its future murky. Are we prepping S4Sers for 20th or 21st century success?	0
Building strategic relationships with other non-profits in this area as well as agencies that address other disparities	0

Parking Lot - Ideas for other discussions	Votes
ADD IDEAS NOT RELATED TO SUPPORTS FOR SUCCESS OR OUTDOOR EDUCATION IN THIS SECTION	0
Better leverage and steward the Lesterville property for more hiking and other activities for campers	0
Leveraging participation from international counselors for exposure and expanding ideologies/best practices/cultural awareness.	0
what types of programming can we offer to help prepare our kids of color for success, preparing them to face inevitable racial barriers?	0
COVID has changed our country as it relates to technology. this could mean a shift in jobs in that field. How can we help prepare our kids?	0
Are we thinking about a contingency plan if we cannot have in-person camp in 2021? 2022? Just something to think about.	0
Reprogram third grade quest to be like 4th grade and have a village with a wash house. Or change 3rd grade to be a version of mini camp.	0

Run mini camp at the same time as 28 day camp but have multiple sessions.	0
remember to add a camper to the Board of Directors!	0