

Standard for Online Learning

Best practices in the 2020 remote learning environment.

Presenter Skills	Votes
Craft effective questions. Don't just use yes and no questions.	0
Timing: Times are dictated by the lesson plan and not flexible.	0
For live meetings being willing to wait for people to unmute and answer	0
Familiarity with LMS and IVC platforms	0
Preparation, Ability to also adapt to environment, situation	0
for synchronous: designing work for breakout rooms and reporting back to whole class	0

Presentation Strategies	Votes
Coordination of LMS and IVC if possible.	0
Whole group and small group Camera On- Mic Off	0
Consistent format in LMS	0
Timing of when assignments are due	0
Curriculum designed for online lesson presentation (e.g. https://udlguidelines.cast.org/)	0
Engagement through varied activities. Time changes every 3-5 minutes.	0

Technical Skills	Votes
Breakout Rooms: The ability to send to small groups and bring back to a main group discussion.	1
Canvas and Nearpod skills: Use the digital tools for surveys, questions, and other engagement.	0
Digital Whiteboards	0
Digital Tools applicable to grade and subject. Use other tools for survey, participation, etc.	0
Standardization for troubleshooting, purchases	0

Equipment	Votes
Quality HD camera	0

Sound - microphone	0
Consider visual background, lighting, and audio quality	0
Adequate processing power for online streaming	0
Hardware mute button	0
Huge upgrade to be able to write on the screen like it is a chalkboard	0
Noise cancelling microphone	0
Portability for CTE applications: Chemistry Experiments, Auto Shop, Cooking, Interior Design	0
Funding Sustainability	0