Stakeholders

How can we ensure our stakeholders have the skills and knowledge to fully participate in real-time reporting, what do we need to consider?

Students	Votes
Practice, critical thinking (Is this my best work? Does it show what I can do by myself?	3
Learn to self regulate learning.	2
Feeling safe, knowing that work should be their best try, but does not have to be perfect/free of mistakes.	2
Taught how to use SeeSaw properly - for reporting and for activities	1
publishing their work-using Seesaw	1
Internet access at home - for sharing with families	1
Feeling safe to take risks, not having to worry about being put down	1
Understanding of what is being shared with whanau	1
Students take the responsibility of responding positively to the queries	0
Confidence, ability to talk about their learning,	0
Device	0

Teachers	Votes
PLD for teachers on how to use SeeSaw	3
-know how to effectively manage class/students/parents/whanau on Seesaw	1
Know the difference between reporting and activities that are tasks	1
Time - for trial and error Everyone is at different stages of using SeeSaw	1
Examples of what to report and what to share (tasks)	1
DIDK	0
Creativity, Curiosisty, exploring options, sharing good practise and ideas	0
- What are the requirements/expectations of real time, online reporting? How often does this happen each term? For what curriculum area?	0
Take a little time to prepare activities to share with parents.	0
Have a shared understanding of NIS guidelines for reporting to parents	0

Focus on students progress	0
Can we focus on one curriculum area this term before focussing on more throughout the year?	0
Device	0
Focus on the positive what children can do, seeing the next step	0
Understanding the process of reporting (What? Why? How?)	0
Create a criteria for online reporting and have differentiated levels.	0
Putting theory into practise	0

Whanau	Votes
Devices and internet access	6
Training - using the seesaw tool	2
Understanding of what is being assessed.	1
Family dynamics and responsibilities	1
Expectations of device, cyber smart, usage and time	0
Knowledge/understanding of purpose of the system - what we are doing and why	0
Download the app and view their child's work and make positive comments.	0

Community	Votes
Internet access, data	2
Support/Mentoring?	2
Time	1
Understanding language barriers.	1
MKA - understanding our process and what we are doing to provide consistency throughout the community	0
Understanding cultural differences	0
Homeschool Partnership each term for Seesaw.	0