

# Building a Successful Transition Plan

ERSEA Committee

<b>What stands out to you? and Why?</b>	<b>Votes</b>
Could be a good guide for new staff members	2
Clearly a lot of work went into the document	0

<b>Do you have any other examples that you would like to add? Especially under the 'Plans &amp; Support individual &amp; group transition activities'?</b>	<b>Votes</b>
Humor!	0

<b>Other Feedback?</b>	<b>Votes</b>
At first glance, looks overwhelming	0
Not sure what the form is for	0
What does holds the child and family at the center mean? Use specific language.	0
Add to instructions that this is just a guide	0
format is off putting, not a lot of directions	0
What is the purpose of this document? Overwhelming form and format.	0
Maybe change the title to indicate it is a guide, not all items need to be included -	0
Document is confusing, not all of it gets done depending on the type of transition: classroom / program etc	0
"Holds family/child at center" - Use "Values family/child at the center" instead	0
Consider family culture/traditions in relation to meeting program requirements - meeting family where they're at. For example, attendance: Is child early bird or late sleeper?	0
May be a lot of information and overwhelming for new staff to look at.	0
May be helpful to divide the sections with dates or quarters of when they usually happen.	0
Would be helpful to clarify that these things are not required but more so ideas of what can happen. And transitions happen throughout year	0

Add explicit expectation for Family Support and Teaching staff to be collaborative and have open communication (making sure there is time for everyone)	0
We already know some of this. Can it be condensed?	0