

# Digitized Archives

Share discoveries from your exploration

| Observations   | Votes |
|--|-------|
| UNM Libraries Digital Collection - Away to School - Native American (Navajo) children's book - prologue, written in 1951, says that the children are entering into a new culture and their success will depend upon the degree to which they make the basic ideas of that culture their own.                                   | 1     |
| La Plant Oral History Project. Overwhelming by everything. So much mental and physical trauma in the voices of the survivors when they discuss that time.  | 1     |
| La Plant Oral history Project:<br>An overwhelming sense of displacement. Even in fond or humorous memories, the speakers seem to feel like they were removed from one way of being and placed in another.<br><br>-Daniel Summers   | 0     |
| "Request for Personal and School Supplies for Carlisle Indian School," letter from R.H. Pratt to the Commissioner of the BIA, 9/9/1879.<br><br>The letter is labeled as "miscellaneous", either by NARA staff or the BIA. The letter is also written from the Carlisle Barracks, and the year looks like it's written as 1849. | 0     |
| NCTR map of the school locations in Canada. Overwhelming number of schools. Surprised by how few of them were non-denominational.  | 0     |
| Smithsonian Institution images. Even though the photographs were posed, there is a sense of self evident in the people.  | 0     |
| NCTR images are very different from the Carlisle Images. Not as staged and captures the personality of the students better I think.  | 0     |

| Reflections   | Votes |
|---|-------|
| It seems to me that these sorts of interviews and oral accounts are the most powerful way to collect anecdotal records and first hand accounts<br><br>-Daniel   | 0     |
| An overwhelming amount of pain and loss.  | 0     |
| Perhaps a naive reflection, but it's interesting that, for a "school," almost none of the supplies requested are school related. The supplies appear to be largely clothing and food related, perhaps a reflection emphasizing the priority of assimilation over education. Or maybe, Pratt already procured the actual supplies more commonly identified with schooling and education. | 0     |

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| I don't feel Navajo children would be as interested in this as the author claims they will be. | 0 |
| This children's language book seems different from bilingual books I've seen recently...       | 0 |

| Questions  | Votes |
|--|-------|
| Anytime I watch something like this, my first inquiry is: what questions were asked to prompt this response?<br><br>-Daniel          | 0     |
| How did requests for supplies change over time, considering how enrollment appeared to be less coercive and more voluntary later on? | 0     |
| Are there modern bilingual children's books in libraries now that are set up/written to cultivate a different mindset or culture?    | 0     |

| Other thoughts  | Votes |
|---|-------|
| I notice a potential connection between letters sent from former students/survivors and the supplies prioritized by Pratt. It's evident that education was never the priority for Pratt, not only based on the supplies requested, but also the undeveloped language and writing skills found in letters sent by former students. Instead, the priority of Pratt and the school is more clearly forced assimilation into subservient, subordinate wage earners. | 0     |